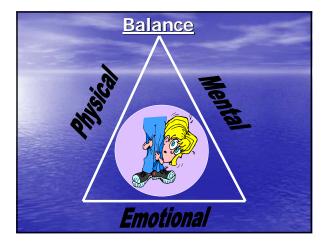
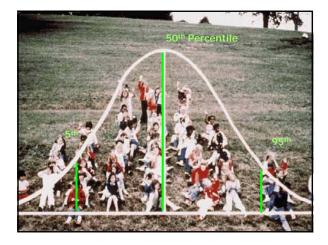
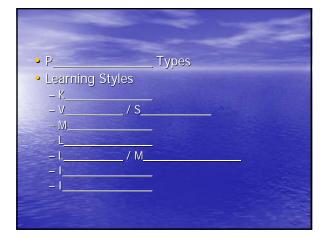


<ul> <li>Instinct /</li> </ul>	Actions
<ul> <li>Stages of Development</li> </ul>	Section and
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### С

- Pre-School Paul is playing with the beanbags by himself over in a corner of the beam area
- Optional Team Terry is practicing her double backs on the TumblTrak without asking your permission
- Rec Student Rex is running between classes playing tag with other students
- Compulsory Team Carrie is standing at the chalk bowl gossiping with her teammates

Best Practice #1: Assess, clarify, and c\_

Student needs / rights / expectations
Teacher needs / rights / expectations
Further expectations of the student
Further expectations of the teacher

## Best Practice #2: Create a

Physical environment
 Treatment of students
 Culture

### Best Practice #3: Democratically develop \_

- Develop class rules JOINTLY based on expectations and needs
- Determine logical consequences
- Display rules and consequences prominently

### Best Practice #4: Develop a \_\_\_\_\_

- Have comprehensive lesson plan
- Make every minute count
- Provide necessary / appropriate assistance
- Evaluate student assignments
- Restructure or reschedule as needed

#### Best Practice #5: Make

- Provide genuine incentives
- Engage active student involvement
- Offer variety
- Focus on student needs

# Best Practice #6: Deal with misbehavior \_\_\_\_

#### Non-verbal communication

- Reminders / requests
- Redirect behavior
- Deal with attention-seeking students
- Avoid power struggles
- Address the behavior, not the person
- Invoke consequences
- Prevent escalation







